

## REVIEWER GUIDELINES AND REPORT

**Title of paper:** .....

The *Journal of Applied Youth Studies* aims to provide up-to-date research and practice information for people working in the youth field in the Asia-Pacific region. *JAYS* encourages authors to communicate to a wide, often non-academic, audience. Papers that have been peer reviewed for *JAYS* may therefore differ in appearance and length from those in traditional scholarly journals, but must nevertheless meet similar criteria.

Contributors are asked to write to a **word length** of no more than 5,000 words (including references and headings); therefore, background reading and the methodology or 'science' need to be summarised very succinctly. Authors are encouraged to focus on findings, discussion, implications and recommendations. While the authors' demonstration of knowledge of the literature is very important, it need not be unnecessarily expansive. The space available should be used to 'advance' knowledge of the issue or subject, with common knowledge accepted as 'given'.

Reviewers are asked to complete the two templates below, while considering the following factors:

- the **originality** of the material,
- the **appropriateness** of approach and design,
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- the **effectiveness** of figures and tables.<sup>1</sup>

Reviewers may also make specific comments on the manuscript. We ask reviewers not to correct deficiencies in style or mistakes in grammar, but they are encouraged to identify any unclear, repetitive or ambiguous passages, and any need to reorganise content or condense particular passages. After peer review, if the paper is accepted, the manuscript will be **edited** for style, grammar, spelling and construction by *JAYS* editorial staff.

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If revision is suggested, reviewers may be asked to check the revised paper.

<sup>1</sup> Sections of this document have been adapted from the *Health Care Financing Review*.

**Please read guidelines before indicating each score with an 'x'**

Standard achieved	Very high	Good	Fair	Weak	Very poor
1 Knowledge of substantive issues in a particular area of youth studies.					
2 Level of conformity of the research, review or practice to standards acceptable to the particular field of study.					
3 Conclusion as a logical interpretation of the authors' research, review or practice.					
4 Discussion of relevant literature and research/practice, and its reflection in the literature sourced. (Please take into account word limit.)					
5 Contribution of paper to the body of knowledge on the subject.					
6 Suitability of content and style of the paper for a wide, often non-academic, audience.					
7 Interest for the readership of the <i>Journal of Applied Youth Studies</i> .					
<b>8 Suitability for publication as peer-reviewed paper in the <i>Journal of Applied Youth Studies</i>.</b>					



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